2010 Edition Rank Requirement Additions Checklist

Tenderfoot

- □ <u>4c</u>: teach another person how to tie a square knot using the EDGE model (explain, demonstrate, guide, and enable)
- □ <u>13</u>: discuss four specific examples of how you lived the points of the Scout Law in your daily life

Second Class

- <u>2</u>: Discuss the principles of Leave No Trace and explain the factors to consider when choosing a patrol site and where to pitch a tent.
- ☐ 4: Explain what respect is due the flag of the United States.
- □ <u>10</u>: Discuss four examples of how you lived four different points of the Scout Law in your daily life.
- □ <u>11</u>: Earn an amount of money agreed upon by you and your parents and save at least 50 percent of it.

First Class

- □ <u>3</u>: Demonstrate the principles of Leave No Trace on these outings.
- 12: Discuss four more examples of how you lived the remaining four points of the Scout Law in your daily life.

Star

 $\ \square$ only change is for eligible leadership positions

Life

- □ <u>6</u>: Use the EDGE model to teach a younger Scout a specified skill.
- □ also change in eligible leadership positions

Eagle

□ only change is for eligible leadership positions

(These items represent changes to rank requirements effective January 1, 2010, that are not shown in books printed before that date)